

THE CHRISTIAN ACADEMY Teacher Profile

It is vital that the standards for teacher candidates applying to The Christian Academy be high. TCA has a strong, positive program which must be undertaken by well qualified, dedicated personnel.

The following are the requirements for an individual to hold a teaching position at The Christian Academy. Any candidate who does not meet the stated qualifications but believes there may be special circumstances surrounding their situation may feel free to continue with the application process. Discussion of these circumstances may be pursued as part of the interview process.

Personal/Spiritual Qualifications

A teacher at The Christian Academy is one who:

- A. Has received Jesus Christ as his/her personal Savior (John 3:16).
- B. Believes that the bible is God's Word and standard for faith and daily living (II Tim 3:16-17, II Peter 1:20-21).
- C. Is a Christian role model in attitude, speech and actions toward others (Luke 6:40, I Peter 5:2-3, II Peter 1:5-8).
- D. Is a member in good standing at a local, evangelical church which has a Statement of Faith in agreement with the school's Statement of Faith (Col 2:2-3, Gal 3:26-28).
- E. Shows by example the importance of Scripture study and memorization, prayer, witnessing, and unity in the Body of Christ (Col 4:2-6, Ps 119:11-16).
- F. Recognizes the role of parents as primarily responsible before God for their children's education (I Tim 3:1-5).
- G. Demonstrates the character qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance, and punctuality (Gal 5:22-23).
- H. Meets everyday stress with emotional stability, objectivity, and optimism (James 1:2-4, Ps 94:19).

Professional Qualifications

A teacher at The Christian Academy is one who:

- A. Holds a Bachelor's degree in the appropriate field of responsibility (Prov 1:7, 10:14).
- B. Holds, or is willing to work toward a Pennsylvania Teaching Certification.
- C. Keeps current with education developments (Prov 2:2-3).
- D. Demonstrates a desire to grow professionally through conferences, workshops or continued coursework (Ps 1:3).
- E. Strives to reflect the purpose of the school in honoring Christ through every class and activity (Eph 4:11-12).
- F. Is able to encourage students to accept God's gift of salvation and help them grow in their faith (I Thes 5:11-14, Heb 10:24-25).
- G. Is able to maintain proper discipline in the classroom (Heb 12:11).
- H. Is able to integrate Biblical principles and the Christian philosophy of education throughout the curriculum and activities (Col 1:9-10, Col 3:16-17).
- I. Employs a variety of instructional aids, methods, and materials that will provide for creative teaching to reach the whole child: spiritual, mental, physical, social, and emotional (II Peter 2:1, II Tim 4:2-5).
- J. Follows the Matthew 18 principle in dealing with students, parents, staff, and administration (Matt 18:15-20).
- K. Recognizes the need for good public relations (Matt 5:14, Eph 6:19-20).

Special Note: Candidates who are near completion of their degree may be considered for a position if there are no other viable candidates. Qualified individuals with a Master's Degree will be given stronger consideration.