

TCA CURRICULUM OVERVIEW

Kindergarten

	Sept/Oct/Nov	Dec/Jan/Feb	March/April/May
Bible	God created a perfect world and gave us choices: Genesis 1-4	Giving - Christmas; God becomes a perfect person: Selected Gospel passages	Easter-forgiveness; Jesus is our example: Selected Gospel passages
Mathematics	Recognizing & counting #1-60; positional words; telling time to the hour; recognition & value penny & nickel; adding on one; shapes; concepts-greater than, after, longer, taller, shorter; writing #1-10; ordinal number 1 st – 5 th ; patterns	Recognizing & counting 60 – 100; counting & writing 10's and 5's to 100; recognition & value of dime & dollar; before and after numbers; adding 0; number words one-ten; fraction ½; time to the half hour; combinations one-seven addition families; ordinal # 6 th – 10 th ; calendar	Counting & writing by 2's to 100; time to the quarter hour; recognition & value of quarter; adding nickel & penny; measurement-an inch; before and between numbers to 100; smallest to largest; combination 8,9 10 addition families; subtraction one and all of a number
Reading	Recognize letter of alphabet; rhyming words; introduce high frequency words to read pre-decodable books; recognize consonant & vowels	Phonetic awareness-letters & sounds; focus on words in print; introduce short words	Blending sound to words to read decodable books.
Grammar	Words that name people, place, objects, animals; classifying & categorizing; sequencing; following directions; position words; opposites; sentence types-statement, question, exclamation; ending marks; time order	Words describe-colors, number, weather & senses	Actions words; pronouns; begin Shirley Grammar jingles-sentence, noun, verb, adverb, adjective, article adjective; name parts of sentences
Writing	Letter formation – vertical, horizontal, slants, circle & curved lines; practice writing letters A-Z		Begin journals
Science/ Social Studies	Social skills; classroom and how it works; fire prevention; Johnny Appleseed; Apple process; Columbus; farm animals; cows & milking process; pumpkin process; Fall-changing leaves, migrating geese, pilgrims	Winter-snowflakes, hibernation animals, melting snowman, penguins, history of poinsettia; Martin Luther King, Jr.; ground hog & shadows; Abraham Lincoln; George Washington; Famous Black Americans	Spring – windy weather, kites, lions & lambs; plants; butterfly; spring things
Physical Education	Body parts in axial movement; use of individual space; moving the entire body in locomotor moves; use of general space; moving with balance; body capabilities in combining axial & locomotor movements; moving in general space; tumbling mats; space, speed, force, coordination; jogging, galloping, changing direction; skipping, hand-eye coordination; manipulation with: bean bags, hoops, balls, ropes, parachute		
Art	Children will be introduced to color groups such as primary and secondary colors; use tools and materials; focus on fine motor skills through gluing, painting, cutting.; learn art terms, such as vertical, horizontal, symmetrical, series, line, near, far, front, behind		
Library	Library rules; parts of a book; author; illustrator; story-title; check-out and return; Eric Carle, Tomie DePaola, Leo Lionni Williams- <i>The King with Six Friends</i> ; simple mystery stories with listening exercises/worksheets; listening exercises/prompts; alphabet; holiday; fiction/non-fiction; fairy tales; poetry/rhyme		
Music	Following directions; speaking/singing voice; singing a response (solo); imitate/create movement; high-low; fast-slow; beat (experience); mime animals; loud-quiet	Beat (label); timbre-voices; timbre-unpitched instruments; fast-slow (practice); high-low (practice); world music (cultural; China); ta-titi (prepare-reading rhythm); play unpitched instruments	Mime animals; high-low (prepare solo); sing a solo; world music (cultural, Caribbean); make an instrument; add an Orff accompaniment; speaking/singing voice; music can express feelings; timbre of unpitched instruments; world music (cultural, Spanish); read ta-titi (reading rhythm); request and review